

The Science of Learning Research Centre would like to invite you and your team to attend the following seminar:

EDUCATIONAL NEUROSCIENCE: IS “THE BRAIN IN THE CLASSROOM” A FAD OR FOUNDATION?

What role does the brain have in the classroom? Can neuroscience knowledge improve teaching and learning? This 1-hour seminar examines the fields educational neuroscience and the broader field of the Science of Learning. We will present a conceptual framework and supporting empirical data showing how neuroscience does inform educational practice, and importantly how it does not. Finally, we will propose a conceptual model of human learning that addresses some of the theoretical and philosophical implications of the field.



Gregory Donoghue,
SLRC Researcher & PhD
Candidate

Seminar Details

Thursday 22 October

12 - 1pm

Rooms L613 and L614, Level 6

Melbourne Graduate School of Education

100 Leicester Street, Carlton, VIC 3053

Seminar Registration

Please contact Dee Al-Nawab

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